

The School CURRICULUM has been designed as per NEP 2020

The Curriculum Design, both innovative and comprehensive, provides major domains with opportunities for every learner to actively participate in each of the three with choices of subjects and activities built therein.

FOUNDATIONAL DOMAINS

Education today is far more and far beyond just the academic achievement. It is about evolving

physically, mentally, emotionally, socially, culturally with well-developed personal and social skills coupled with linguistic, numerical, logical & analytical competencies.

Art Education - Developing aesthetics and connecting with joyful existence. Students shall opt for at least one skill in each of the following:

Citizenship Studies - Sensitizing to their society and environments – making them good and responsible individuals and citizens.

Clubs & Societies - Development of whole persona of the student – they blossoms and blooms in all manners and through all seasons.

Information & Communication Technology (ICT) Education – Getting future ready

School Health Program

1. **Physical Education & Sports**
2. **SEE Learning [Socio, Emotional & Ethical learning]** are the personal skill sets that every individual must have so as to connect with cohorts. In world rife with conflict, disease and poverty, SEE skills and competencies become an essential attribute of every Student.

Goal Setting – Fostering a culture of ownership of learning by students; students set and monitor their goals supported by teachers.

The Progression

The pre-primary and primary classes follow the NEP guidelines, based on inquiry and concepts that help develop student Profile. Grades 6 to 12 follow an integrated CBSE curriculum, wherein the academic plan is covered through Units of Inquiry, which have concepts, skills and technology embedded in them to create a body of knowledge that is contextual in the real world.. Students are encouraged to drive their own learning through Community Connect programs and project-based learning modules. Co-scholastic areas of sports, performance and visual arts are developed by specialists.

Subjects Offered From Class IX to X

- 1) English [Language and Literature] (184)
- 2) Hindi (002)
- 3) Sst (087)
- 4) Maths Standard (041)
- 5) Maths Basic (241)
- 6) Science (086)
- 7) IP(402)
- 8) Physical Edn

Subjects Offered From Class XI & XII

- 1) English Core (301)
- 2) Hindi Core (302)
- 3) History (027)
- 4) Geography (029)
- 5) Political Science (028)
- 6) Physics (042)
- 7) Chemistry (043)
- 8) Maths (041)
- 9) Biology (044)
- 10)Economics (030)
- 11) Business studies (054)
- 12)Accountancy (055)
- 13)Hind Music Vocal (034)
- 14)Physical Education (048)
- 15)Computer Science (083)

The Assessment of Scholastic in Middle School comprises of the following:

- **Mid Unit Review-** An assessment while the UOI is being taught to assess the teaching learning and provide scaffolding wherever required

- **End of UOI Test-** Every Unit of Inquiry will be followed by a formative assessment or end of unit test to assess the student understanding of the concept completed in class
- **First Term Examination-** Summative Assessment that is scheduled in the calendar and provides feedback to parents
- **Second Term Examinations-** End of Year Assessment that marks the culmination of the academic year

The assessment of Foundational Domains is conducted twice a year and reported along with the scholastic performance.

Grade 10 culminates with the exam conducted by Central Board of Secondary Education (CBSE).

Senior School

The Assessment of scholastic in Senior School comprises of the following:

- **INTRODUCTORY TEST-** An assessment while the IT is being taught to assess the teaching learning and provide scaffolding wherever required.
- **Unit Test-** Every Unit of Inquiry will be followed by a formative assessment or end of unit test to assess the student understanding of the concept completed in class
- **First Term Examination-** Summative Assessment that is scheduled in the calendar and provides feedback to parents
- **Final Examinations-** End of Year Assessment that marks the culmination of the academic year
- **Pre Board Exams-** Conducted before the external exam conducted by the CBSE serves as an indicator for the Board examinations

The assessment of Foundational Domains is conducted twice a year and reported along with the scholastic performance. Grade 12 has only two Foundational Domains namely Citizenship Studies and Physical Education.

Grade 12 culminates with the exam conducted by Central Board of Secondary Education (CBSE)

Reporting

The School conducts four formal Parent Teacher Meetings during the year, out of which two are meant to discuss formal report on the student attainment levels. Parents can keep themselves updated through informal interactions with the teachers through the year by fixing prior appointment on working Saturdays of the month.

Special online discussions can be conducted when requested.

